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Weekly Kindergarten Homework

This product was created to coordinate with my district's use of Reading Wonders and EnVision Math Kindergarten Curriculum. This homework packet reinforces the language arts/literacy, writing, and math skills that are learned in the Kindergarten classroom.

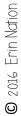
I created the homework pages for families to complete together with minimal supplies (most activities require only a pencil).

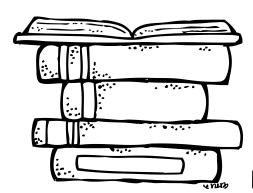
Each Monday, I send the homework page home, and my students return the completed sheet to school on Friday for a small reward (I use one Skittle).

I pass out the Monthly Reading Logs at the beginning of the year and give each student a new sheet when a completed log is in turned in.

In this packet, you will find:

- •2 versions of Monthly Reading Logs
- •High Frequency Words Flash Cards
- •Letter (upper and lowercase) Flash Cards
- •Number (numerals and 10-frames) Flash Cards/Matching Cards
 - Il blank flash cards to add your own words/images
 - •30 weekly 2-page (Ipage front and back) homework assignment sheets





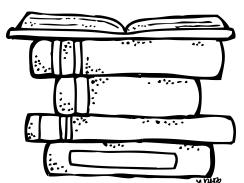
Monthly Reading Log

for the month of
Child's Name
Parent Signature

Date	Title of Book Read

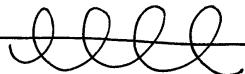
My favorite book I read this month was





Monthly Reading Log

	for the month of
**************************************	Child's Name
ų n	Parent Signature
Date	Title of Book Read
My fa\	vorite book I read this month was
,	



Kindergarten Parents:

Parents are a child's first and most important teacher. Everything you do at home to support your child's academic growth is reflected in the classroom.

Each week I will be sending home weekly kindergarten Homework. Please complete these activities with your child and have him/her return it completed to school each Friday (or the last day of each week) for a reward.

Thank you for your continued support!



	red
yellow	the
blue	can
gray	come
black	me
do	pink
see	what

a	orange
green	90
like	purple
brown	here
for	white
YOU	with
is	Was

of	help
too	she
has	play
have	does
my	one
to	he
this	two

We	three
are	they
and	four
five	Six
seven	eight
nine	who
good	little

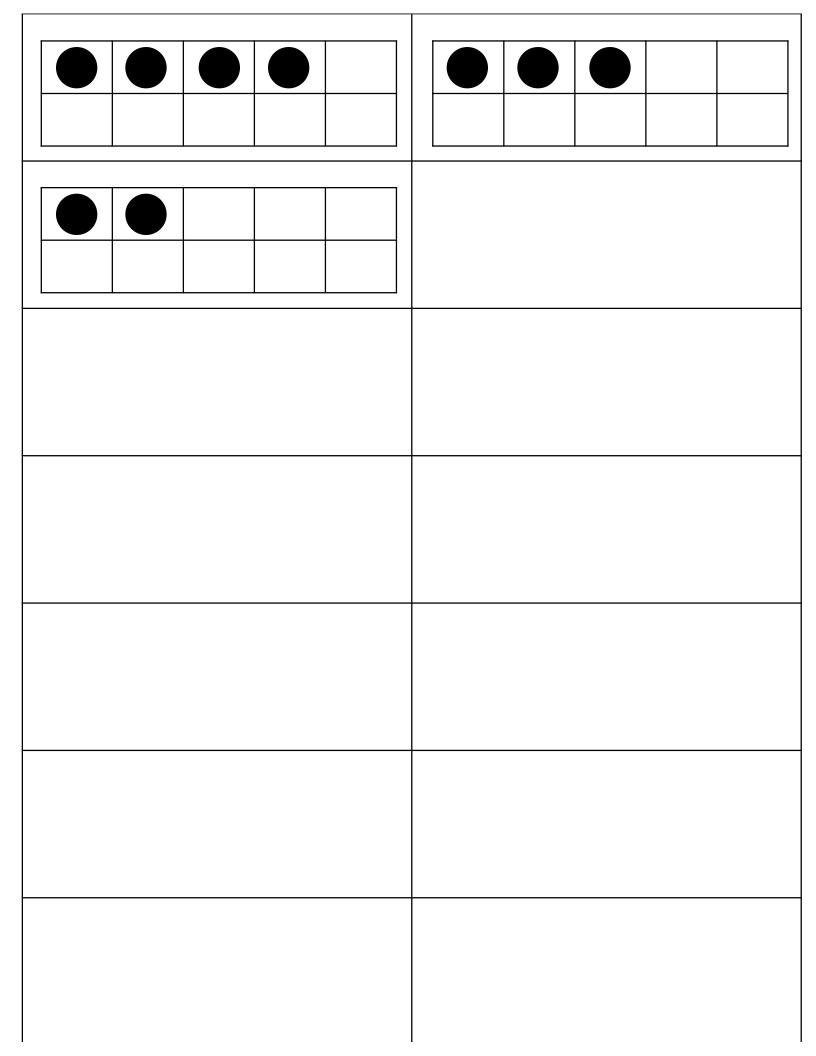
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C	D
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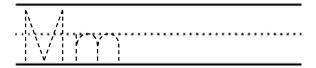
	for Child's	indergarten the week of Name Signature	Homework	Unit I; Week I worthow northon
1	1 1 .	111 . 1		

Have your child name these letters and the sound each letter makes.

M m

2. Letter Writing

Have your child trace and write these letters.



3. High Frequency Words

Have your child read the following words by sight.

I the red

4. Beginning Letter Sounds

Have your child stand up when you hear a word that starts with an "M."

mouse snake computer movie room midnight bag cup

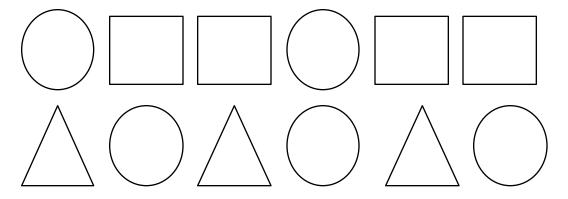
I) Check out a new (to you) book from your local library. Talk with your child about what and where the title of the book is, who the authors and illustrators are.



2) After reading the story, have your child retell the story to you.

6. Math Work

Have your child name each pattern (ex: "AB;" "AAB")



Check each box after each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

I can write my name!

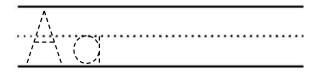
(starting with a capital letter and all other letters lowercase)

for the week of Child's Name Parent Signature	Homework	Unit I; Week 2 Notion Notion Office O
letter Work		

Have your child name these letters and the sound each letter makes.

2. Letter Writing

Have your child trace and write this letter.



3. High Frequency Words

Have your child read the following words by sight.

can

We

4. Focus Questions

Ask your child and talk about their answers to the following questions:

I) How can we get along with new friends? 2) How do baby animals move?

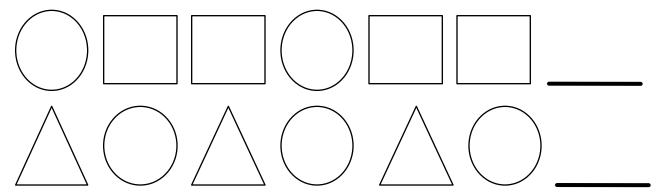
l) Check out a new (to you) book from your local library. Ask your child what he/she thinks will happen in the story — just by looking at the pictures.



2) After reading the story, have your child talk about the order of events in the story.

_	11 11	111	. 1
_	Math	ı Wol	\bigcap
().	1 1411		

Have your child draw what shape comes next in each pattern.



Check each box after each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

I can write my name!

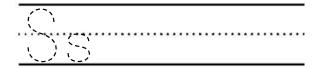
(starting with a capital letter and all other letters lowercase)

for the week of Child's Name Parent Signature	Unit I; Week 3 My Solve Erin Nation
Letter Work	

Have your child read these letters and the sound each letter makes.

2. Letter Writing

Have your child trace and write this letter.



High Frequency Words

Have your child read the following words to you by sight.

the can WA see red

4. Focus Question

Ask your child and talk with him about his response to the following question:

How can your senses help you learn?

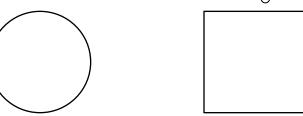
l) Check out a new (to you) book from your local library. Ask your child what he/she thinks will happen in the story — just by looking at the pictures.



2) After reading the story, have your child tell you what he/she thinks will happen next.

6. Math Work

Have your child draw a triangle under the square. Have your child draw a rectangle on the circle.



Check each box after each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

I can write my name!

(starting with a capital letter and all other letters lowercase)

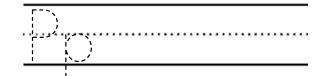
	indergarten	Homework	9
for	$^{\circ}$ the week of		Week I
Child's	Name		SE
Parent	Signature		O 2016
•	•		

Have your child name these letters and the sound each letter makes.

M m A a S s P p

2. Letter Writing

Have your child trace and write these letters.



3. High Frequency Words

Have your child read the following words to you by sight.

I the a can we see

Ask your child to make a silly sentence using as many High Frequency words as possible! (ex: "We can see a fly wearing a tie.")

4. Focus Question

Ask your child and talk with him about his response to the following question:

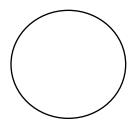
How do tools help us to explore?

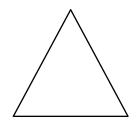
- I) Check out a new (to you) book from your local or child's school library.
 - 2) After reading the story, talk about the characters "who was your favorite character?" Let your child ask you questions too!



6. Math Work

Have your child draw a square to right of the triangle. Have your child draw a rectangle to the left of the circle.





Check each box after each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
\square \square \square Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

I can write my name!

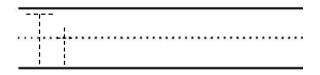
	indergarten the week of	Homework	Unit 2;
Child's			Week 2 Notion Notion

Have your child name these letters and the sound each letter makes.

MatSp s TmPA

2. Letter Writing

Have your child trace and write these letters.



3. High Frequency Words

Have your child read the following words by sight.

I the a can red

we see like blue

Ask your child to make a silly sentence using as many High Frequency Words as possible! (ex: "Can you see I like blue oranges?")

- 1) Check out a new (to you) book from your local or child's school library.
- 2) After reading the story, talk about the order of events. (ex: "What happened before the princess was rescued?")



5. Word Work

Have your child give a "thumbs up" if the following words rhyme and a "thumbs down" if they don't rhyme.

hat/cat dog/donut

man/can

6. Math Work

Talk about the months of the year with your child. Ask him/her:

- What month we are in?
- •What month is your birthday in?

Check each box after each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
\square \square \square Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

I can write my name!

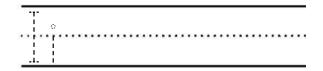
	> Kindergarten	Homework	9
	for the week of		Week 3
	Child's Name		N CCK O S
P	arent Signature		— — — — — — — — — — — — — — — — — — —

Have your child name these letters and the sound each letter makes.

M m A a S s P p T t I i

2. Letter Writing

Have your child trace and write this letter.



3. High Frequency Words

Have your child read the following words to you by sight.

I the a can red we see like blue

Re-read your favorite book with your child. How many High Frequency words can he/she find?

- I) Check out a new (to you) book from your local or child's school library.
- 2) After reading the story, ask your child what he/she thinks will happen next if the story didn't end.



5. Word Work

Have your child name the letter sound at the beginning of each object.







6. Math Work

Talk about the days of the week with your child. Ask him/her:

- What day of the week is today?
- •What was yesterday? What will tomorrow be?

Check each box when each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes).
\square \square Review High Frequency Words with your child (#3) 3 times.

I can write my name!

(starting with a capital letter and all other letters lowercase)

Kindergarten	Homework	3
for the week of		Unit 3; Week 1
Child's Name		- ANTA CE
Parent Signature		O 2016

Have your child name these letters and the sound each letter makes.

Mm AaSs Pp T t I i N n

2. High Frequency Words

Have your child read the following words to you by sight.

I the a can red we see like to blue yellow

3. Reading

Have your child read the following sentences.

Can I see the to school?

I can see the school.

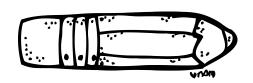
I like to see the school.

- l) Check out a new (to you) book from your local or child's school library.
- 2) After reading the story, ask your child to tell you what happened at the beginning of the story.



5. Word Work

Have your child name the letter sound at the beginning of each object.







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\bigcirc		Wor	Κ.

Have your child trace and write these numbers.

	N-
777	· /~~
f = f	r y
<i>'</i>	No. 1
L	

Check each box when each task is completed. Have your child turn this page in Friday for a reward.

\square Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes)
□□□ Review High Frequency Words with your child (#2) 3 times.

I can write my name!

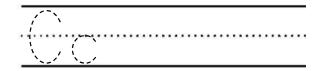
Kindergarten.	Homework	3
for the week of		Week 2 Week 3 Week 4 Week 3 Week 4 Week 5 Week 5 Week 5 Week 6 W
Child's Name		Signal
Parent Signature		O 2016

Have your child name these letters and the sound each letter makes.

Mm A a S s P p
T t I i N n C c

2. Letter Writing

Have your child trace and write this letter.



3. High Frequency Words

Have your child read the following words to you by sight.

I the a can red blue we see like to and yellow

Ask your child to make a silly sentence using as many High Frequency Words as possible!

- l) Check out a new (to you) book from your local or child's school library.
- 2) After reading the story, ask your child to tell you what happened in the middle of the story.



5. Word Building

Have your read the following words until he/she can read each word without sounding it out first. (ex:/s//a//m/to "Sam")

Sam	rat	mat	Pam
6. Math Wo	ork		
Have yo	our child trace ar	nd write these n	umbers.
		<u>.[]</u>	
	each box when e child turn this po	'	
□□□ Read wit	our child do each th your child for t High Frequency V	20 minutes 3 tim	nes (60 minutes).
	т	. 1	

I can write my name!

Kindergar	rten Hom	ework	Junit 7
for the week of		(<u>;</u>	Unit 3; Week 3
Child's Name			En N
Parent Signature			3 2016

Have your child name these letters and the sound each letter makes.

TNisCnpta oAMPIScmO

2. High Frequency Words

Have your child read the following words to you by sight.

I the a can we see like to and go red blue yellow

3. Reading

Have your child read the following sentences.

Dan can. He can tap.

- I) Check out a new (to you) book from your local or child's school library.
- 2) After reading the story, ask your child to tell you about his/her favorite character. Why was that his/her favorite?



5. Word Building

Have your read the following words until he/she can read each word without sounding it out first. (ex:/n//a//p/ to "nap")

nap	ran	Dan	tap
6. Math Wo	ork ur child trace an	d write these nu	ımbers.
	each box when ed child turn this pa	•	
□□□ Read with	ur child do each o n your child for 2 High Frequency W	0 minutes 3 time	es (60 minutes).
	I can write	my name!	

> Kindergarten Homework

for the week of	
-----------------	--

Child's Name _____

Parent Signature _____

1. Letter Work

Have your child name these letters and the sound each letter makes.

m

2. High Frequency Words

Have your child read the following words to you by sight.

the

can

We

see

like

to

and

YOU

red

blue yellow green

High Frequency words are everywhere! Before you throw away flyers or ads, can your child find words she knows in your "junk" mail? Your child will love finding words she recognizes at the grocery store, in a restaurant menu, or in her favorite bedtime book.

3. Reading

Have your child read the following sentences.

Tim can sit.
Pam can go in.
Tim did go in.



4. Word Building

Have your read the following words until he/she can read each word without sounding it out first. (ex:/c//a//p/ to "cap")

cap	ram	mat	tan
s. Math Wo	ork		
Have yo	our child trace an	d write these n	umbers.
		<u> </u>	
	each box when each local child turn this pa	•	
☐ Have your child do each activity on the sheet once.☐☐☐ Read with your child for 20 minutes 3 times (60 minutes).☐☐☐ Review High Frequency Words with your child (#2) 3 times.			
(starting with	I can write a capital letter ai	•	ers lowercase)

Kindergai	rten Home	work
for the week of		(* Unit 4;) Week 2
Child's Name		
Parent Signature		© 2016

Have your child name these letters and the sound each letter makes.

2. High Frequency Words

Have your child read the following words to you by sight.

I the a can we see like to and go you do red blue yellow green

3. Focus Question

Ask your child and talk with him about his response to the following question:

Who are your neighbors?

4. Writing

Have your child read and write the following silly sentences. Before he/she begins writing, talk about using capital letters, spacing between words, and punctuation marks.



Do you like to go?
I like my yellow bat.
5. Math Work
Gather some small, like-objects from around your house (ex: coins or buttons). Have your child sort the objects by size, shape, and color.
Check each box when each task is completed. Have your child turn this page in Friday for a reward.
☐ Have your child do each activity on the sheet once.

Read with your child for 20 minutes 3 times (60 minutes).

Review High Frequency Words with your child (#2) 3 times.

for the week of Child's Name	Homework	Unit 4;
Parent Signature		

1. Letter Work

Have your child name these letters and the sound each letter makes.

Cm AiNs Fpnt I a S T M c H o P f O h

2. High Frequency Words

Have your child read the following words to you by sight.

I the a can we see like to and go you do red blue yellow green

3. Focus Question

Ask your child and talk with him about his response to the following question:

How can people help to make your community better?

4. Reading

Have your child read the following silly sentences to you with fluency.



Here is the purple cap.

I like my gray van.

Go to the yellow car.

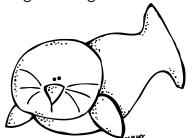
He likes to come here.

5. Word Work

Have your child name the letter sound at the beginning of each object.







6. Math Work

Gather some objects from your kitchen (ex: a funnel, a rolling pin).

Have your child identify each shape by name (sphere, cone, cylinder, or cube).

\square Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#2) 3 times.

Kindergarten Homework for the week of _____ Week I Week I Parent Signature _____

1. Letter Work

Have your child name these letters and the sound each letter makes.

Rm A M N o T p O t I C a r F i f H s P c n h S

2. High Frequency Words

Have your child read the following words to you by sight.

I the a can we see like to and go you do my red blue yellow green black

3. Focus Question

Ask your child and talk with him about his response to the following question:

• What do living things need to grow?

4. Reading

Have your child read the following words and then ask them to tell you a word that rhymes (the rhyming word doesn't have to be a "real" word).



pan	rim	ham
pig	leg	hat
lid	jar	bit

5. Word Work

Have your child name the letter sound at the end of each object.



\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes)
□□□ Review High Frequency Words with your child (#2) 3 times.

	for the week of Child's Name Parent Signature	 Unit 5; Week 2 Wethou Pos 0
•	n Frequency \	u oi als t

Have your child read the following words to you by sight.

the Τ can see a we like and do to gO YOU my blue black yellow red green are

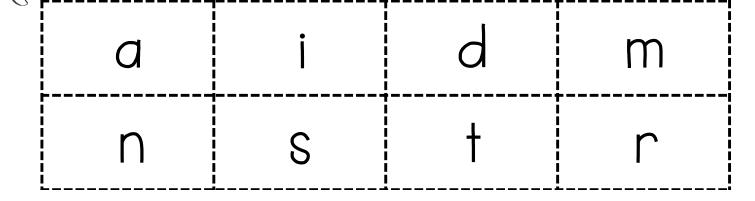
2. Focus Question

Ask your child and talk with him about his response to the following question:

How do living things change as they grow?

3. Word Building

Have your cut out these letters to make 3-letter words with your help. How many did you make?



4. Reading and Rhyming

Have your child read the following words and then ask them to tell you a word that rhymes (the rhyming word doesn't have to be a "real" word).



pan

rim

ham

leg

5. Math Work

Explore your house with your child, looking for patterns. Is there a pattern in your bathroom tile? Your kitchen cabinets?

In my house, I found ____ patterns.

My favorite was _____

6. Reading

Have your child read the following "silly" words. The goal is to ultimately read them without sounding them out first.

nit

SOg

lim sut

WOZ

\square Have your child do each activity on the sheet once.
\square \square Read with your child for 20 minutes 3 times (60 minutes).
□□□ Review High Frequency Words with your child (#1) 3 times

Kindergarten Homework for the week of ______ Unit 5; Child's Name ______ Parent Signature ______

1. Letter Work

Have your child name these letters and the sound each letter makes.

Pm A M E N o B T p H t a C I r h i b f O e s R c n F S

2. High Frequency Words

Have your child read the following words to you by sight.

Ι the like can we see a go you do and to МУ are red blue yellow green black he with

3. Focus Question

Ask your child and talk with him about his response to the following question:

What kinds of things grow on a farm?

4. Reading Skills

- I) Check out a new (to you) book from your local or child's school library.
 - 2) After reading the story, ask your child to draw conclusions about the story. "Why did you think that happened?" "What would you have done?"



5. Writing

Have your child read and write the following silly sentences.

Before he/she begins writing, talk about using capital letters, spacing between words, and punctuation marks.

You are like a yellow cat.

·
Are you with my green bat?

☐ Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes)
$\square \square \square$ Review High Frequency Words with your child (#2) 3 times.

Kindergarten	Homework	3
for the week of		Week I
Child's Name		- AMTR
Parent Signature		2016

1. Letter Work

How many of these letters can your child name in under one minute?

CSLaIIrmPF AMENoBTpHt hibfOesRcn

2. High Frequency Words

Have your child read the following words to you by sight.

the	a	can	we	see
to	and	go	YOU	do
my	are	he	with	is
little	red	blue	yellow	green
I	black	purple	like	

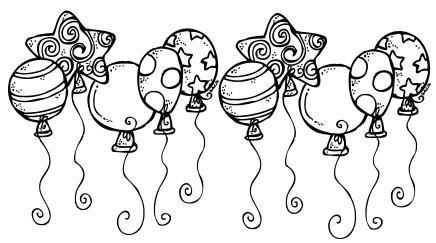
3. Reading Skills

- I) Check out a new (to you) book from your local or child's school library.
- 2) After reading the story, ask your child about the story's setting. "Where did this story take place?" "How would the story change if it took place somewhere else?"



4. Math Work

Have your child count each set of objects and write the numbers on each line.



Ask your child if the balloons are in a pattern.

Have your child name the pattern and

draw what would come next below.

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes)
□□□ Review High Frequency Words with your child (#2) 3 times.

Kindergarten Homework for the week of _____ Child's Name ____ Parent Signature _____

1. Letter Work

Have your child name these letters and the sound each letter makes.

k p h a A O I L m H F b T E f o C B M S P t e i I N k n r s R c

2. High Frequency Words

Have your child read the following words to you by sight.

a	can	we	see
and	go	YOU	do
are	he	with	iS
red	blue	yellow	green
black	purple	like	Was
	and are red	and go are he red blue	and go you are he with red blue yellow

3. Math Work

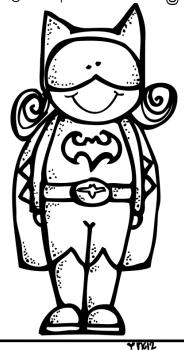
Gather up a mix of small objects in your home (ex: coins, Legos).

Put into groups, some odd and some even (i.e. 5 action figures, 6 action figures).

Ask your child to tell you which groups are odd and which groups

are even.

Put all of the objects together.
Help your child make piles of odd objects.
Help your child make piles of even objects.



Unit 6;

Week 2

4. Nouns

Ask your child whether each of the following words is a noun. What makes it a noun?

run Texas box blue look The President waving pencil

\square Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#2) 3 times.

Kindergarten Homework for the week of ______ Unit 6; Week 3 Parent Signature _____

1. Letter Work

How many of these letters can your child name in under one minute?

EICkeOrMmRp
bTkfohBLSPt
AiFNanlsHc

2. High Frequency Words

Have your child read the following words to you by sight.

yellow	are	little	like	red
with	purple	she	you	do
can	a	he	we	iS
my	see	blue	the	green
go	black	and	to	Was

3. Math Work

Work with your child to fill in the missing numbers.

Week 3

	2	3	4	5		7	8	9	10
11	12	l3	±		16	17	18		20
21	22	23		25	26		28	29	
	32		34	35	36	37		39	40
41	42	43		45	46		48	49	50
51		53	54	55	56	57		59	60
61	62	63		65	66		68	69	
	72	73	74		76	77		79	80
81	82		84	85	86	87	88		90
91		93	94	95	96		98	99	

Have	your	child	do eacl	n act	ivity	on th	ne she	et or	nce.	
Read	with y	our cl	hild for	20 r	ninut	es 3	times	(60	minute	es).
] Revi	ew Hig	gh Fred	quency	Word	ds wit	h you	r child	(#2)	3 times	S.

Kindergarten Homework for the week of _____ Child's Name _____ Parent Signature _____

1. Letter Work

Have your child name these letters and the sound each letter makes.

N i B s F f S H
b T k M o R p L
A I e E a n l k
h C t U P c m r

2. High Frequency Words

Have your child read the following words to you by sight.

see	the	my	Was	orange
blue	to	а	he	for
you	do	we	yellow	have
are	purple	little	green	I
with	and	she	red	
	blue you are	blue to you do are purple	blue to a you do we are purple little	blue to a he you do we yellow are purple little green

3. Reading Skills

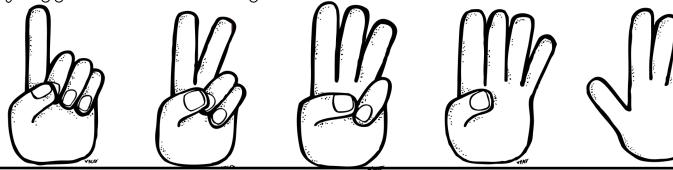
I) Check out a new (to you) book from your local or child's school library.

2) After reading the story, ask your child to tell you if the story was a real story or one of fantasy. Can he/she think of a book that is of the other genre?



4. Math Skills

Addition practice can be found everywhere! Talk about joining when cooking dinner or setting the table. "If I set out 2 forks and you set out 2 forks, how many forks are on the table?" "There are 2 eggs in our cookie dough; I add one more egg. How many eggs are in the dough?"



5. Verbs

Have your child tell you which of the following words are verbs.

skip boy drink play mix

\square Have your child do each activity on the sheet once.	
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#2) 3 times.	

Kindergarten Homework

for the week of _____

Child's Name _____

Parent Signature ______

1. Letter Work

S

Have your child name these letters and the sound each letter makes.

G T M C R I k A N

bik B o F p L g

HIEANFSU

HICLUII 6 U

p

m

W

2. High Frequency Words

W

Have your child read the following words to you by sight.

little black to red iS are she like for green we my blue yellow do have orange can the with he purple YOU see and they go Was a

3. Writing

Have your child read and write the following silly sentences. Before he/she begins writing, talk about using capital letters, spacing between words, and punctuation marks.



I have a purple dog.
Are they with orange?
She was a little blue.
Check each box when each task is completed. Have your child turn this page in Friday for a reward.
☐ Have your child do each activity on the sheet once. ☐☐☐ Read with your child for 20 minutes 3 times (60 minutes). ☐☐☐☐ Review High Frequency Words with your child (#2) 3 times.

> Kindergarten Homework

for the week of	
-----------------	--

Child's Name _____

Parent Signature ______

1. Letter Work

How many of these letters can your child name in under one minute?

SEBaPkxlpAN
biuVHvoFkLg
OIheTXMnfGU
swtWRCcmr

2. High Frequency Words

Have your child read the following words to you by sight.

orange	the	they	purple	to	was	he
my	we	green	do	like	for	blue
with	а	she	want	go	have	I
said	you	black	red	see	can	yellow
	of	and	are	is	little	

3. Verbs

Read the words below with your child. Have him/her put an "x" over the words that are NOT verbs.



swing	slide	basketball §
teacher	climb	whistle
goal	score	points
soccer	play	game

4. Math Skills

Subtraction or "take away" can also be discussed at dinner time. "There were 3 eggs. I needed 2 for our dish. How many eggs are left?" "There were 6 pieces of pizza. We ate 3. How many pieces are left?" "All 5 of us had forks at our seat. 4 forks where cleared from the table.

How many forks remain on the table?"

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes)
$\square \square \square$ Review High Frequency Words with your child (#2) 3 times.

			ind	erga	arte	en H	ome	10W	rk (Y	
E.										Unit Week	8; July 1
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1.	Let	ter) M(ork							
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S	I	h	е	р	K	Μ	n	m	G	J	U
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2.	Wr	pitin	IÅ								
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Have your child read the following words to you by sight.



said	black	red	and	is	little	he ©
she	of	yellow	do	like	for	blue
with	а	my	want	go	have	brown
orange	YOU	the	they	see	can	green
here	we	purple	are	to	Was	me

4. Reading Skills

Re-read one of your child's favorite stories with your child. How many words can he/she now read that he/she couldn't at the beginning of the year? I read _____ words in one of my favorite books, _____

Have	your	child	do e	ach c	ıctivit	ty on	the	sheet	onc	е.	
Read	with y	our c	hild f	or 2	omin'	utes	3 tim	nes (6	80 mi	nutes)
] Rev	iew Hid	gh Fre	auen	cy Wo	ords v	vith y	our ch	nild (#.	3) 3 t	imes.	

Kindergarten Homework

for the week of _____

Child's Name _____

Week 2

Parent Signature ______

1. Letter Work

Have your child name these letters and the sound each letter makes.

A a B b C c D d F e F f C

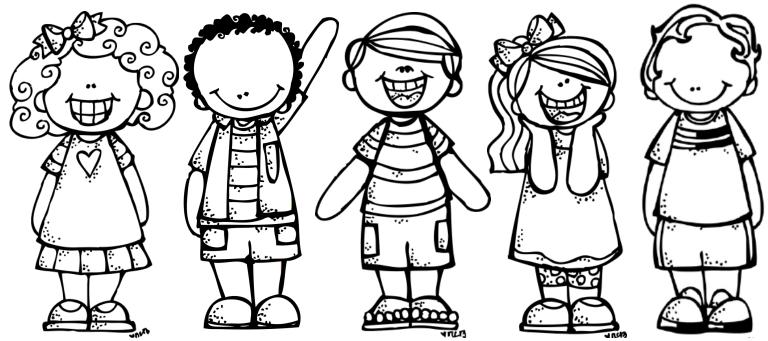
g H h I i J j k k L l M m

N n O o P p Q q R r S s T

t U u V v W w X x Y y Z z

2. Ordinal Numbers

Have your child color the third student's hair brown and the fifth student's hair blonde/yellow. Have your child color the first student's dress blue and the fourth student's dress pink. Color the second student's shorts red.



Have your child read the following words to you by sight.



said	black	red	and	iS	little	he ©
she	of	yellow	do	like	for	blue
with	а	my	want	g O	have	brown
orange	YOU	the	they	see	can	green
here	we	purple	are	to	Was	me
	it	this	what	I	am	

4. Focus Question

Ask your child and talk with him about his response to the following question:

• What can help you go from here to there?

\square Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

Kindergarten	Homework	3
for the week of		Unit 8; Week 3
Child's Name		THE STATE OF THE S

1. Letter Work

Have your child name these letters and the sound each letter makes.

Parent Signature ______

PgBH t A F i X w f m
W T b l p N Y v E h r n
c k y I R S j e O x D Z
o J V s a M L G d z k C

2. Math Skills

Learning to measure begins with using non-standard units of measurement (exapper clips). Using Pennies, work with your child to measure the following objects.



A bottle of mouthwash is _____ pennies long.

2016

A toothbrush is _____ pennies long.



Month

A tube of toothpaste is _____ pennies long.

Have your child read the following words to you by sight.



want	we	what	with	I	said	me o
you	are	see	red	black	for	green
was	а	here	little	like	have	brown
orange	she	the	they	purple	can	blue
my	go	yellow	of	to	and	i†
	he	this	do	is	am	

4. Similes

Have your child tell you whether or not the following sentences are similes.

He is as silly as a monkey.

I like soccer.

Her cheeks are red like a rose.

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes)
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

		for hild's	the Nam	week e	of) M C			Ur We	nit 9;	© 2016 Erin Nation
[. L.	. Letter Work												
Have	your	child	name	thes	e lett	ers a	nd the	esour	nd eac	ch lett	er m	akes.	
A	Y	R	S	В	p	S	i	С	Ε	D	а	Ν	
g	U	b		þ	Τ	Υ	V	W	h	r	n	J	
X	k	W	I	†	Μ	j	е	0	k	f	Z	0	

2. Math Skills

Help your child make a family graph on which flavor of ice cream each family member likes better — chocolate or vanilla.

QuVHmFLGdzxC

chocolate			
vanilla			

More people in my family like								
					iC	e cre	an	Ղ.
Fe	ewer	þ	eople i	n my	fc	amily	lik	е
					iC	e cre	an	Դ.

Have your child read the following words to you by sight.



they	yellow	to	and	he	was	me o
You	are	she	red	black	do	green
said	purple	here	little	like	can	brown
of	see	the	want	а	have	blue
my	go	we	orange	what	is	it
help	I	this	for	with	am	too

4. Adjectives

Have your child give you adjectives to describe:

- a basketball
- a playground
- His/her classroom
 - His/her teacher

Have	your	child	do ea	ch ac	ctivity	on	the sh	neet c	nce.	
Read	with y	our c	hild fo	r 20	minu ⁻	tes	3 time	es (60	minut	es).
] Revi	ew Hig	jh Fred	quenc	y Woi	nds wi	th yo	our chi	ld (#3)	3 time	S.

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		hild's	Nam	e							We -	nit 9; ek 2	© 2016 Erin Nation
1. L	ett	·er		orl	<								
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******									•••••				
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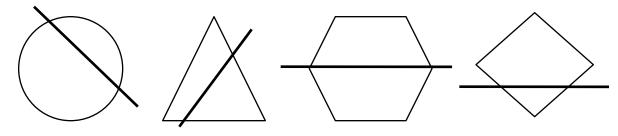
Have your child read the following words to you by sight.



they	purple	can	iS	а	i†	I 2016
like	here	he	of	and	said	yellow
orange	me	are	little	you	have	brown
the	she	Was	want	we	what	blue
see	g O	this	red	to	am	for
	my	green	do	with	black	
		help	too	has	play	

4. Math Skills

Have your child circle the pictures that show equal halves.



☐ Have your child do each activity on the sheet once.
$\square\square\square$ Read with your child for 20 minutes 3 times (60 minutes).
$\square \square \square$ Review High Frequency Words with your child (#3) 3 times.

/		X	ind	ere	jar	ten	Ho	me		7k			
		hild's	Nam	e	of e				- — — -		_	ek 3	© 2016 Erin Nation
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				Ιs	see t	he b	lue	sub.					
****			•••••		•••••		•••••	•••••			•••••	•••••	

Have your child read the following words to you by sight.



my	yellow	purple	blue	do	and	i† © 2016
of	he	see	red	can	for	look
Was	а	here	orange	like	have	brown
little	she	the	they	what	black	with
want	gO	my	am	to	said	me
	help	too	has	play	where	
	are	this	green	is	you	

4. Math Skills

Practice ordinal numbers with your child by lining up some of his/her favorite toys or stuffed animals and having him/her tell you the sequence (ex: "The brown bear is first. The purple hippo is second."). Mix them up and ask your child to point to or name the toy is in first place, second place, third place, fourth place, and fifth place.

Have	your	child	do e	each	activ	vity	on	the	she	et o	nce.	
Read	with y	our c	hild	for 2	20 m	inut	es	3 tir	nes	(60	minut	ces).
] Rev	iew Hid	ah Fred	a uer	ncy W	/ords	s wit	h yo	our c	:hild ((#3)	3 time	es.

for the week of Child's Name Parent Signature		Unit 10; Week I work of Enin Nation
. Letter Work How many of these letters can your o	hild name in under o	ne minute?

R X Ζ m p d J Y B q. X h k K Wh 0 Z M U N U g 9 B R X h Q q a A k N U W m X b K W h S Ζ

Have your cut out these letters to make 3-letter words with your help. How many words did he/she make?

е	†	a	Ο
İ	n	S	h

Have your child read the following words to you by sight.



here	go	can	brown	for	and	she [©]
а	little	purple	of	do	am	i†
Was	you	want	are	orange	have	with
like	me	the	he	see	what	blue
my	we	yellow	red	to	said	green
good	help	too	has	play	where	look
	they	this	black	is	who	

\square Have your child do each activity on the sheet once.
\square \square Read with your child for 20 minutes 3 times (60 minutes).
\square \square Review High Frequency Words with your child (#3) 3 times.

Kindergarten Homework for the week of _____ Unit 10; Child's Name _____ Parent Signature _____

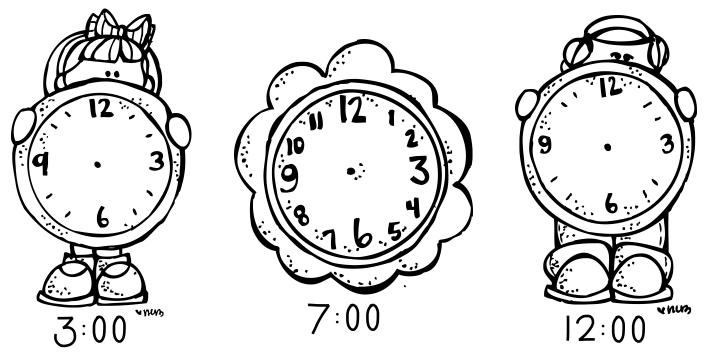
1. Letter Work

Have your child name these letters and the sound each letter makes.

G k w g j A Z i k b C I Y
R e p l u t L M r N d o T
F B P H z V v S y c f e h
a Q W q m J s O X x H U D

2. Math Skills

Have your child draw in the time shown..



Have your child read the following words to you by sight.

				-		ANTH IT
want	we	what	with	come	said	me 3010
you	are	see	red	black	for	green
Was	а	here	little	like	have	brown
orange	she	the	they	purple	can	blue
my	go	yellow	of	to	and	it
help	too	has	play	where	look	good
who	he	this	do	is	am	does

My favorite day in kindergarten was

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes)
□□□ Review High Frequency Words with your child (#3) 3 times.

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		₩p:		\cup	o sent	ences	, using	g at lec	ıst thr	ee sig	ht wor	ds for	each.	
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Have your child read the following words to you by sight.

		words	to you by	isight.		
yellow	little	they	like	what	for	me sole Erin Ne
а	are	see	red	orange	said	green
was	YOU	does	to	am	have	brown
black	she	the	here	my	can	blue
do	he	this	of	we	and	i†
where	look	has	play	help	too	good
come	g 0	want	purple	is	with	who
Му	′ favori	te home	work act	tivity this	year v	Nas

\square Have your child do each activity on the sheet once.
$\square \square \square$ Read with your child for 20 minutes 3 times (60 minutes)
□□□ Review High Frequency Words with your child (#3) 3 times.

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